

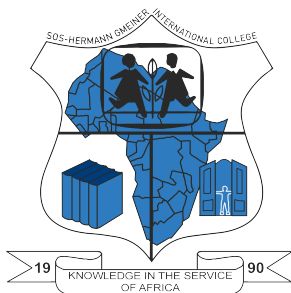
# SOS-HERMANN GMEINER INTERNATIONAL COLLEGE

## SENIOR HIGH SCHOOL PROFILE 2018

CEEB 617440

Private Mail Bag, Community 6, Tema, Ghana

UCAS 48174



### ADMINISTRATION & FACULTY

|                               |   |
|-------------------------------|---|
| ➤ <b>Principal</b>            | Mr. I. T Ofei   |
| ➤ <b>Vice-Principal</b>       | Mr. N.A Akita   |
| ➤ <b>Director of Studies</b>  | Mr. Julian Kitching   |
| ➤ <b>Guidance Counselor</b>   | Ms. Emefa Ntem  |
| ➤ <b>Director of Boarding</b> | Mr. Paul Ahiable  |
| ➤ <b>Faculty Population</b>   | 46 (from 3 continents)                                      |
| ➤ <b>Faculty experience</b>   | 18 years average & wide exposure to international education |

### ADMISSIONS

- Entrance into the College is highly selective • Prospective students must have excellent credentials from their former schools and sit for an entrance examination
- Dependent on strong exam performance, students are invited for an interview, after which admissions decisions are made. Selection is strictly by merit

### QUICK FACTS

- **Founded** • founded in 1990 by SOS Kinderdorf International, a worldwide charitable organization that provides family life and education for orphaned and vulnerable children in SOS Children's Villages. Since inception in Austria after WWII, it has expanded to 134 countries and territories, providing homes to over 82,000 children in 554 Villages and with over 600 SOS Youth Facilities worldwide. 328,000 children and adults have benefitted from SOS family strengthening programmes since December 2013
- **Founding Purpose** • To prepare academically able students from SOS Villages in Africa as well as students from the host country and around the world for tertiary education
- **Location** • Port city of Tema, Ghana • 30km from Accra
- **Motto** • Knowledge in the Service of Africa

**Curriculum** • Intending to offer IB Middle Years Programme years 4 and 5:

- IB Diploma Program for a further Two years.
- **Student Population** • 359, approximately one-third from SOS Children's Villages across Africa
- **Facilities** • 4 Science Labs • 3 Computer labs • 1 Creativity Lab
- 40,000 volume library • Swimming Pool • Track and Field
- Tennis Courts • Badminton Court
- **Memberships** • The Association of International Schools in Africa (AISA); International Schools' Association (ISA)
- **Calendar** • 180 days/year • Ten 40-minute lessons daily
- Semester 1: August ~ December • Semester 2: January ~ June

### SCHOOL OVERVIEW

- An all-residential institution where students live in a multinational community in boarding houses with strong personal and social education programme which gives students the opportunity to share experiences from their home countries and fosters unity.
- Very modern facilities, including computer, language, science, and Apple creativity laboratories as well as a computerized library
- Commitment to intellectual inquiry through the full IB Diploma Programme.
- We encourage students to return to their countries to live, work and achieve positions of influence & responsibility in the future
- We expect our students to become instruments through which the understanding and unity needed on the African continent and the wider world will be attained. We are committed to living our motto, "Knowledge in the Service of Africa."

### CURRICULUM

#### Years 1 & 2

- ❖ Intending to offer years 4 and 5 of the IB Middle Years Programme (MYP) Administered by the International Baccalaureate Organization (IBO)

#### Requirements:

- Courses in Language and Literature, Language Acquisition, Individuals and Societies,
- Sciences,
- Mathematics
- At least one course in the Arts or Design - total of 9 or 10 courses
- Also requiring participation in interdisciplinary units and an individual Personal Project
- Compulsory enrollment in bespoke courses in Thinking Skills and ICT designed within the College

#### Years 3 & 4 International Baccalaureate IB

- ❖ Diploma candidate requirements
- Six Courses chosen from the IB subject groups
- 3 at *Higher Level (HL)* • 3 at *Standard Level (SL)*
- Theory of Knowledge • A course concerned with the nature of knowledge & knowing in different disciplines
- Extended Essay • 4,000 word piece of independent research in a chosen subject
- Creativity Activity Service (CAS)
- In rare instances, the College offers diploma programme courses (DPC)
- Enrollment Requirement for DPC - study 3 HL subjects and SL subjects.

#### Group Intended IB Middle Years Programme (MYP)

|   |   |
|---|---|
| 1 | <b>Language and Literature</b><br>English, Amharic, French, Swahili |
| 2 | <b>Language Acquisition</b><br>English, French                      |
| 3 | <b>Individuals and Societies</b><br>Economics, Geography, History   |
| 4 | <b>Sciences</b><br>Biology, Chemistry, Physics                      |
| 5 | <b>Mathematics</b><br>Standard Mathematics<br>Extended Mathematics  |
| 6 | <b>The Arts</b><br>Visual Arts<br>Performing Arts                   |
| 7 | <b>Design</b><br>Digital Design<br>Product Design                   |

#### Group IB Diploma Programme

|   |  |
|---|--|
| 1 | <b>Studies in Language and Literature</b><br>English A Lit HL & SL, English A Lang & Lit SL<br>Amharic A Lit SL, Swahili A Lit SL, French A Lang & Lit SL  |
| 2 | <b>Language Acquisition</b><br>French B HL & SL, Spanish ab initio SL, English B HL & SL<br>Swahili B HL, SL & ab initio SL  |
| 3 | <b>Humanities &amp; Social Studies Individuals &amp; Societies</b><br>History HL & SL, Economics HL & SL, Geography HL & SL<br>Social & Cultural Anthropology HL & SL<br>Information Technology in a Global Society SL |
| 4 | <b>Sciences</b><br>Biology HL & SL, Chemistry HL & SL<br>Physics HL, Computer Science HL & SL  |
| 5 | <b>Mathematics</b><br>Mathematics HL & SL, Mathematical Studies SL   |
| 6 | <b>Visual Arts HL &amp; SL</b><br>The Arts   |

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### GRADING

| IB Grades |
|-----------|
| 7         |
| 6         |
| 5         |
| 4         |
| 3         |
| 2         |
| 1         |

### RESULTS

|      | IGCSE        |                  | IB           |                  |
|------|--------------|------------------|--------------|------------------|
|      | Total Tested | ICE Certificates | Total Tested | Diplomas Awarded |
| 2009 | 66           | 53               | 71           | 68               |
| 2010 | 71           | 60               | 85           | 80               |
| 2011 | 75           | 54               | 81           | 78               |
| 2012 | 75           | 60               | 82           | 77               |
| 2013 | 80           | 64               | 85           | 79               |
| 2014 | 78           | 63               | 83           | 83               |
| 2015 | 82           | 66               | 89           | 85               |
| 2016 | 81           | 74               | 94           | 90               |
| 2017 | 88           | 83               | 90           | 86               |

### COMMUNITY

- Highly motivated, academic, well-rounded, and committed students focused on ideals of service with strong will to succeed
- Eclectic, international approach to learning with four consecutive years of schooling
- Beyond academics, the College also places a strong emphasis on activities of service to the local community as a philosophy involving the whole school, above the basic requirements of the IB Diploma
- Countries Represented; UK • Burundi • Ethiopia • Ghana • Japan • Kenya • Lesotho • Liberia • Malawi • Nigeria • Rwanda • South Africa • Swaziland • Tanzania • Uganda • USA • Zambia • Zimbabwe

### KEY ACTIVITIES

- **CAS Groups** Art • Beads • Cultural Dance • College Magazine • Drama • Learning Links Literacy project • Macrame • Music • Red Cross • SOS Village • TechnoCAS
- **Clubs** • Debate • Interact • Model United Nations • Pan- African
- **National Day Celebrations**  
Commemoration of Independence day of Countries represented in the student body.
- **Sports** • Swimming • Tennis • Soccer • Handball • Volleyball • Basketball • Athletics

### SERVICE

We embrace the idea of Service to the Community as part of Creativity, Activity, Service (CAS), which forms an integral part of the IB programme, and has been adopted by the entire student body throughout the year.

- Service Accomplishments • Provided drinking water by laying 882 meters of pipelines for a needy village • Constructed a drainage system at settlement for destitute veterans from WWII • Constructed school blocks in rural communities. Initiated a scholarship scheme for underprivileged students
- We offer extended community service programmes on some weekends.
- The College has initiated joint CAS projects with schools outside Africa. We have hosted and worked with staff and students from Lillestrøm Videregående Skole, Norway; the American School of Paris, France; Phillips Exeter School and St Paul's School, New Hampshire, USA. Our students also visit these schools as part of our exchange programmes.
- Every year, our students win scholarships to participate in Youth Leadership Conferences outside the country.

- University of Toronto
- University of Victoria
- York University

### COLLEGE & UNIVERSITY ENROLLMENT

- ❖ Traditionally, 100% of our graduates go to university

#### GHANA

- Ashesi University
- University of Ghana Legon
- Kwame Nkrumah University of Science and Technology

#### KENYA

- Kenyan Methodist University

#### SOUTH AFRICA

- University of Cape Town
- University of Natal
- Nelson Mandela Metropolitan University
- University of Witwatersrand

#### UAE

- NYU Abu Dhabi

#### CANADA

- Carleton University
- Dalhousie University
- Guelph University
- McGill University
- Mt. Allison University
- Queens University
- Simon Fraser University
- Trent University
- University of British Columbia
- University of Toronto
- University of Victoria
- York University

#### NETHERLANDS

- Fontys University

#### GERMANY

- Jacobs University

#### UK

- Aston University
- Cambridge University
- Imperial College
- Keele University
- Leeds University
- Northumbria University
- Sheffield University
- Sussex University
- University of Bath

#### AUSTRALIA

- University of Southern Australia
- Queensland
- University of Western Australia

#### USA

- Agnes Scott
- Amherst
- Arcadia

- Bates
- Berea
- Beloit
- Bucknell
- Brown
- Bryn Mawr
- Calvin
- Carleton
- Carnegie Mellon
- Colby
- Colgate
- Columbia
- Concordia (MN)
- Connecticut
- Dartmouth
- Davidson
- De Pauw
- Dickinson
- Drake
- Drexel
- Duke
- Franklin and Marshall

- Gettysburg
- Hamilton
- Harvard
- Haverford
- Harvey Mudd
- Hood
- Kalamazoo
- Luther
- Macalester
- MIT
- Morehouse
- Mount Holyoke
- Oberlin
- Occidental
- Princeton
- Reed
- Rochester Institute of Technology
- Smith
- Soka University of America

- Southern Vermont College
- St. Lawrence
- Stanford
- Swarthmore
- Tufts
- UPenn
- Vassar
- Wabash
- Wartburg
- Washington and Lee
- Wellesley
- Wesleyan
- Whittier
- Williams
- Yale
- **HUNGARY**
- Debrecen
- **SINGAPORE**
- YaleNUS