



SOS- HGIC

NEWSLETTER

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PRINCIPAL'S MESSAGE

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." - Martin Luther King Jr.

Dear Parents and Guardians,

I hope this message finds you in good health and spirits. I am writing to extend a warm welcome to the second semester of the academic year. It is a privilege to be a part of your child's educational journey.

As the second semester has taken off, I am confident that we will continue to build on the strong foundation we established in the first semester. Our dedicated staff are committed to providing a challenging yet supportive learning environment that will help our students achieve their full potential.

At HGIC, we believe that education goes beyond academic achievement and that our students have a responsibility to themselves, their families, and their communities to make a positive impact in the world. This semester, we will continue to focus on the importance of sustaining accountability and empowering our students to take ownership of their learning and their actions.

Thank you for choosing SOS - HGIC, and I look forward to a successful and meaningful second semester.

[HTTPS://WWW.SOSHGIC.EDU.GH/](https://www.soshgic.edu.gh/)

ISAAG BASKETBALL TOURNAMENT



Recently, SOS - HGIC's basketball teams have been making headlines. The boys' basketball team, in particular, has been creating a buzz after they won the ISAAG basketball tournament. This marks a significant achievement for the school and the basketball program. The tournament was a grueling competition, with some of the best basketball teams in the country competing for the top prize. The boys' team had a tough road to the championship, facing some tough opponents along the way. However, the team remained focused and were determined to come out on top. Their hard work and dedication paid off when they emerged victorious, winning the tournament and bringing the championship trophy back to the school.

In addition to the boys' basketball team's success, the girls' basketball team also had a strong showing at the tournament, finishing in third place. This is a testament to the hard work and dedication of the girls' basketball team and their coach. They put on an impressive performance and made the school and the community proud. The players have received numerous congratulations from friends, family, and the school has been celebrating their victory. The coach and the players are also incredibly proud of their hard-earned success and are looking forward to continuing their winning streak in the future.

SOS HGIC INTERDISCIPLINARY UNITS FOR LIFELONG LEARNING



In an effort to provide students with a well-rounded and engaging education, it is a requirement for MYP students to learn about interdisciplinary units (IDU's) in their curricula. These units combine the perspectives of two or more different subject areas to enhance student understanding, foster collaboration, and promote knowledge transfer for lifelong learning.

For MYP4 students, the school's interdisciplinary unit focuses on energy from the perspectives of the 3 sciences. Through this unit, students explore the transformation of natural resources into energy. The use of energy for the public good and its impact on the environment is also considered.

MYP5 students have two interdisciplinary units: globalization and development and sport and mental health. The globalization and development unit explores the world's interconnectedness, focusing on ensuring fairness in the decision-making process for the benefit of all nations. The challenges and opportunities of global interaction will be explored from the perspective of economics and geography.

Once the IDU's are over, the students will have an exhibition to showcase their learning and understanding of various subjects that have been integrated and taught together and to demonstrate their skills and knowledge gained.

EXPLORING INTERNATIONALISM AND PAN - AFRICANISM AT SOS - HGIC



At the beginning of the semester during the student life day, a committee of staff and students presented to the community an assessment of how the college was living out Pan Africanism and Internationalism.

The committee conducted interviews, reviewed documents and launched a survey. The survey revealed that the majority of respondents believe that the school does promote internationalism, with many highlighting the school's commitment to cultural diversity and promoting understanding between different nations. The school's exchange programs, global competitions, and curriculum that focuses on different cultures and perspectives were also noted as ways the school practices internationalism.

However, the survey also revealed some areas for improvement. Some respondents felt that the HGIC could do more to promote pan-Africanism, such as incorporating more African history and culture into the curriculum and offering more opportunities for students to engage in meaningful cultural exchange experiences with African countries. Based on these results, the Vice-principal emphasized the importance of continuing to create a globally-minded community and promoting the values of internationalism and pan-Africanism. The school will use the feedback from the survey to identify areas for improvement and to develop initiatives that will further promote these values.

IT'S YOUR WORLD, EVANGELINE: FROM PERSONAL PROJECT TO BOOK LAUNCH



The Book Launch of Natasha N. Nettey's book titled , "It's Your World, Evangeline!" took place on Thursday, 5th January, 2023 at the Labadi Beach Hotel. The Launch was chaired by His Lordship Yonny Kulendi, Justice of the Supreme Court of Ghana and the Master of Ceremonies of the event was Mrs. Anita Erskine, talk show host of 'Sheroes of our time'.

The Launch included book recommendations by Mrs Eliz Dadson, Principal of SOS-HGIC, Mrs Elizabeth-Irene Baitie, award winning author of fiction for children and young adults, Ms Beryl Stanley-Marbell, owner of Sytris Bookshop, as well as a book review by Dr. Mary Ashun, Principal of Ghana International School and author of Tuesday's Child, Serra Akoto's Diary and Several Short Stories.

The Launch also included an interview with the author, Natasha N. Nettey, where she spoke about what prompted her to write this book and why she focused on teenage insecurities. She wanted to show other teenagers that they are not alone and that there are always people ready to help them overcome their challenges. The book was officially launched by a representative from the Ministry of Education, and then auctioned, led by Mr. Nana K.D. Benneh of UMB Bank. The book was as a result of Natasha's personal project, and after the project she decided to add more to her product and publish her book.

THE YURLIM FOUNDATION: A PROJECT BY DP1 STUDENTS



'Yurlim', a Dagbani word meaning 'love', was aptly chosen for this initiative's name. This foundation was founded by a group of DP1 students and catered to the social and emotional needs of teenagers and encourages them also to practice self-love for the entirety of their lives. The Yurlim Initiative was launched on Thursday 5th January 2023 at the Labadi Beach Hotel.

The Launch included an interview with the founders, Natasha Nettey, Fafali Godzi, Phoebe Nkrumah, Davina Adjei, and Nuna Agbodza, where they spoke about their plans for the future, which included talks and workshops with teens and pre-teens. The Initiative was founded based on the founders' recognition of problems teenagers face, including anxiety and depression, and their recognition that they could have an impact on these problems, and eventually inspire other people to be vocal about their problems and remove the stigma surrounding these issues.

The Objectives of The Yurlim Initiative include:

1. Provide a safe space for people with insecurities, including anxiety and depression to talk about their problems.
2. Educate people, including teenagers and people who work with teenagers on how to recognize certain struggles and how to tackle them.
3. Aid in the understanding that insecurities don't make anyone less than, and tackling them safely is the best way to overcome them.

THE ESAF YOUTH SUMMIT



The ESAF Youth Power Summit is a youth empowerment program aimed to support young people to strengthen their initiatives as well as foster a culture of youth involvement in Africa. Over 40 participants from 17 nations attended the summit. The youth leaders acted as mentors, listening to the teenagers' proposals and providing constructive feedback. The summit provided an opportunity for young changemakers to create and expand strong networks across the continent and even beyond.

Gloria and Lucky Ponchak, siblings at SOS-HGIC, had the opportunity to present their project which focuses on environmental protection, philanthropy, and deforestation. They intend to collect as much waste as possible and sell it to companies and organizations that recycle plastic waste. Some of their 2023 goals are; conducting a food drive once a year, planting about 50 trees by the end of 2023, nursing 50 tree seedlings, collecting about 50 kg of plastic waste and selling them, partnering with a number of waste-management organizations, and in the long run providing job opportunities to unemployed youth

A VISIT FROM SOS LESOTHO



Representatives from SOS Lesotho recently visited the college to discuss ways to increase enrollment of students from Lesotho into SOS – HGIC. The delegation, which included, Youth Development /Alternative Care Coordinator; Ithabeleng Ramonate; Social Worker, Palesa Khotlele and two SOS Villages mothers; Ms. Christine Aboke and Ms. Julia Masabata Lepheana, met with the School Leadership Team (SLT) and teachers to explore opportunities for collaboration and partnership.

The team was accompanied by Godknows Kporha, the National Youth Development Advisor, SOS CV Ghana. During their visit, the Lesotho representatives shared information about the opportunities and challenges regarding education in their country. They also highlighted their appreciation for SOS-HGIC's commitment to academic excellence and discipline.

The visit was a valuable opportunity for both sides to strengthen their commitment to ensuring students from SOS CV Lesotho are enrolled and successfully complete their education at SOS-HGIC and achieve their fullest potential.

WELCOMING BEREKET AND YKEALO BACK TO SOS-HGIC



SOS - HGIC recently held a welcome ceremony for two Ethiopian students, Bereket and Ykealo, who could not leave Ethiopia for 18 months due to the Tigray war. The students were finally able to return to the school after being displaced by the conflict in their home country.

The welcome ceremony was attended by students, and staff, all of whom were eager to show their support. The event was a celebration of the resilience and determination of these students, who despite their experiences, were excited to continue their education. During the ceremony, the students were presented with gifts and well wishes from their classmates and teachers. The students expressed their excitement at being back at SOS-HGIC .

The return of these students to the school is a testament to the power of education and the importance of providing access to it, even in the face of adversity. The school community is committed to supporting these students in transitioning back to school and helping them to succeed

TOGO EXCHANGE PROGRAM TRIP



Recently, a group of DP1 students from HGIC visited Togo for an exchange program. The aim of the program was to immerse the students in the local culture and to provide them with an opportunity to learn about the country and its people. The students were welcomed by the host families and were able to experience the local way of life first-hand. They visited various cultural and historical sites, including museums, temples, and markets including a tour of Lome, a visit to amazing landmarks such as the Monument l'Independence, the University of Lome, Palais des Congres and the Togoville Market.

One of the highlights of the trip was the visit to a local school, where the students had the opportunity to interact with other students and learn about the education system in Togo. They were impressed by the warmth and hospitality of the local people and were grateful for the unique experiences they had while in Togo.

The exchange program was a great success and the students returned home with a newfound appreciation for different cultures and a better understanding of the world. They also formed strong bonds with the host families and other students and are already looking forward to their next international exchange program.