

# SOS-HERMANN GMEINER INTERNATIONAL COLLEGE

College Profile 2023/24

Private Mail Bag, Community 6, Tema, Ghana

CEEB 617440

**UCAS 48174** 

# **ADMINISTRATION & FACULTY:**

Mrs.Eliz Dadson Principal **Mr.** Michael Gyampo Senior House Tutor

Mrs Ayeshat Addison DP Coordinator Mr. Christian Gogovi Distance Intervention Programme Coordinator

Mrs. Adzo Asie Vice-Principal II

Mr. Richard Sarpong Vice-Principal I

Mr. Tongai Ndoro Financial Controller

Mr. Jonathan Amengor MYP Coordinator

Mrs. Karis Senanu - Adzosii Guidance Counselor

## **ADMISSIONS**

- Faculty Population of 42 from 2 continents
- Faculty Experience of 18 years (average) & international education
- Entrance into the college is highly selective. Prospective students must have excellent credentials from their previous schools and write an entrance examination.
- Dependent on strong entrance exam performance, students are invited for an interview, after which admission decisions are made. Selection is strictly by merit.

## **QUICK FACTS**

• Founding Purpose - SOS-HGIC was founded in 1990 by SOS Kinderdorf International, a worldwide charitable organization, to prepare academically able students from SOS Villages across Africa, students from the host country, and from countries around the world, for tertiary education.

Since the inception of SOS Kinderdorf in Austria after WWII, the organization has provided family life and education for orphaned and vulnerable children in SOS Children's Villages. So far, it has expanded to 136 countries and territories, providing homes to over 82,000 children in 554 Villages and with over 600 SOS Youth Facilities worldwide. In total, about 328,000 children and adults have benefitted from SOS family strengthening programmes since December 2013.

- Location Port city of Tema, Ghana (30km from Accra)
- Motto Knowledge in the Service of Africa

# Curriculum

The college offers the International Baccalaureate (IB) Middle Years Programme (MYP) for the first two years, (MYP Year 4 and 5) and the Diploma Programme (DP) (DP I and DP2) for the last two years.

- Facilities Science Labs, Computer Labs, Creativity Lab, 40,000 Volume Library, Swimming Pool, an Athletics Track and a Football Field, Tennis Courts, a Badminton Court and a Gymnasium.
- Membership The Association of International Schools (AISA).
- Student Population 350, from 14 countries
- Calendar 180-day year, Eight 50 minute lesson duration daily, Semester 1: August December, Semester 2: January June.

# **SCHOOL OVERVIEW**

- A residential institution where students live as a community in boarding hostels with a strong personal and social education programme. Students get the opportunity to share experiences from their home countries in an environment which fosters unity.
- Modern facilities, including Computer, Science and Creativity laboratories as well as a computerized Library.
- Committed to intellectual inquiry through the IB Middle Years and Diploma Programmes.
- Committed to living the motto, "Knowledge in the Service of Africa", the school encourages students to return to their home countries after college graduation to live, work and achieve positions of influence & responsibility.
- Holds high expectations of students to become instrumental in fostering discernment and unity needed on the African continent and in the wider global community.

# **CURRICULUM**

# **IB Middle Years Programme (MYP)**

► Entry level programme is the IB Middle Years programme offered for MYP Years 4 and 5

# Requirements:

A total of 8 or 9 courses to be chosen in the following groups:

- Language and Literature, Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- At least one course in the Arts or Design

Learning includes disciplinary and interdisciplinary links founded on conceptual and intercultural understanding. Students engage in the culminating Personal Project in MYP 5. All MYP students are also enrolled in our bespoke courses in Thinking Skills, ICT and Reading Seminar program.

# IB Diploma Programme

▶ IB DP administered by the International Baccalaureate (IB) DP Years 1 and 2.

# Requirements:

6 Courses chosen from the IB subject groups;

- 3 at Higher Level (HL) and 3 at Standard Level (SL)
- Theory of Knowledge A course concerned with the nature of knowledge & knowing in different disciplines.
- Extended Essay A 4,000 word piece of independent research in a chosen subject
- Creativity Activity Service (CAS)

In rare instances for students not suited for studying the complete diploma, the College offers 3 HL courses and 2 SL courses. Such students are known as Diploma Programme Courses (DPC) candidates.

# **COURSES**

Group	IB Middle Year Programme (MYP)	Group	IB Diploma Programme
1	Language and Literature English, Amharic, French, Swahili Language Acquisition	1	Studies in Language and Literature English A Literature HL/SL, English A Language & Literature SL, Amharic A Literature SL, French A Language & Literature SL, Swahili A Literature SL
3	English, French  Individuals and Societies Economics, Geography, History	2	Language Acquisition French B HL/SL, Spanish ab initio SL, English B HL/SL, Swahili B HL/SL & ab initio SL
4	Sciences Biology, Chemistry, Physics	3	Human & Social studies Individuals & Societies History HL/SL, Economics HL/SL, Geography HL/SL, Social & Cultural Anthropology HL/SL, Information Technology in a Global Society HL/SL.
5	Mathematics Standard Mathematics Extended Mathematics	4	Sciences Biology HL/SL, Chemistry HL/SL Physics HL/SL, Computer Science HL/SL
6	The Arts Visual Art Drama Music	5	Mathematics Mathematics Analysis & Approaches HL/SL, Mathematics Applications & Interpretations SL
8	<b>Design</b> Combined (Digital and Product) Design	6	The Arts Visual Arts HL/SL Theatre HL/SL Music HL/SL

GRADING RESULTS

IB GRADES					
7	Excellent				
6	Very Good				
5	Good				
4	Satisfactory				
3	Mediocre				
2	Poor				
1	Very Poor				

	IB MYP PERSO	ONAL PROJECT					
	Tested Assessd						
2021		Total Awarded					
	83	81					
	IGCE		IB				
	Total Tested	ICE Certificate	Total Tested	Diploma Awarded			
2021			96	95			
2020			93	90			
2020	83	81	93 89	90 82			
	83 87	81 86					
2019			89	82			

#### **COMMUNITY**

- > Highly motivated, academic, well-rounded, and committed students focused on ideals of service with a strong will to succeed
- ➤ An international approach to teaching and learning.
- The college also has a philosophy which places a strong emphasis on activities of service to the local community. Service activities involve the whole school and go beyond the basic requirements of the IB Diploma.
- A wide international representation including students from America, Britain, Burundi, Canada, China, Ethiopia, Germany, Ghana, Kenya, Liberia, Nigeria, Rwanda, Uganda, Zimbabwe.

## **KEY ACTIVITIES**

- ➤ CAS Experiences Art, Beads, Batik Tye & Dye, CAShair, Cooking, Cultural Dance, Drama, Environmental CAS, Learning Links Literacy Project, Macrame, Music, Pottery & Ceramics, Primary Healthcare, Safety, Screen Printing, Sewing, SOS Village, Video & Photography Wire Weaving, Basket weaving, Millinery.
- National Day Celebarations -
- Commemoration of Independence Days of countries represented in the student body.
- Clubs Chess, Debate, College Waves, Illera, Interact, Model United Nations, Mogul, Pan-African, Photography, Probotics, Science, Z-Club, 8 Counts, Ted Ed.
- ➤ Sports Track & Field, Basketball, Field Hockey, Handball, Soccer, Swimming, Tennis, Volleyball, Table Tennis.

# **SERVICE**

Service as Action (SA) is an organized learning activity that integrates community service with specific learning goals of investigating, planning, acting, reflecting, and exhibiting. It is perfectly linked with our mission to serve Africa with our knowledge. All MYP students are expected to participate actively in SA as part of the IB requirement. SA at SOS HGICS strives to encourage, develop, and motivate students to become more conscious of their local and global community needs. The numerous SA activities allow students to put what they learn in class into practice through a commitment to making a difference.

The college embraces service to the community as part of its Creativity, Activity, Service (CAS) programme. This is an integral part of the IB Diploma programme.

Service Accomplishments -

Provided potable drinking water by laying an 882-meter pipeline to a deprived village. Constructed a drainage system at a settlement for destitute veterans from WWII. Constructed school buildings in some rural communities. Initiated a scholarship scheme for Underprivileged students.

- The school also offers extended community service programmes.
- The College has joint CAS projects with schools around the world.

  SOS-HGIC has hosted and participated in exchange programmes with staff and students from Lillestom Videregaende Skole, Norway; the American School of Paris, France, Phillips Exeter School, and St. Paul's School, both of New Hampshire, USA, Cologne Int School Germany.

Every year, students participate in international Youth Leadership Conferences.

# **COLLEGE & UNIVERSITY ENROLLMENT**

Traditionally, 100% of our graduates go to university

#### **GHANA**

- Ashesi University
- University of Ghana, Legon
- Kwame Nkrumah University of Science and Technology

#### **KFNIVA**

• Kenya Methodist University

## **UAE**

• NYU Abu Dhabi

#### **NETHERLANDS**

Fontys University

## **SOUTH AFRICA**

- University of Cape Town
- University of Natal
- Nelson Mandela Metropolitan University
- University of Witwatersand

# **GERMANY**

Jacobs University

# **AUSTRALIA**

- University of Sothern Australia
- Queensland
- University of Western Australia

#### **HUNGARY**

• Debrecen

# **SINGAPORE**

- YaleNUS
- National University of Singapore

#### UK

- Aston University
- Birmingham University
- Cambridge University
- Imperial College
- Keele University
- Kent University
- Loughborough University
- Leeds University
- Northumbria University
- Nottingham University
- Queen Mary University of London
- Sheffield University
- Sussex University
- University of Bath
- University of Reading
- Warwick University

## **MAURITIUS**

- African Leadership University
- Middlesex University

# **CHINA**

Wuhan University

## **USA**

- Agnes Scott College
- Amherst College
- Arcadia University
- Barnard College
- Bates College
- Berea College
- Bentley University
- Beloit College
- Bucknell University
- Brown University
- Bryn Mawr College
- Calvin College
- Carleton College
- Carnegie Mellon University
- Colby College
- Colgate College
- Columbia University
- Concordia College
- Conneticut University
- College of Wooster
- Cornell University
- Dartmouth University
- Davidson College
- De Pauw University
- Denison University
- Dickinson College
- Drake University
- Drexel University
- Duke University
- Emory University
- Franklin and Marshall College Wartburg College
- Gettysburg University
- Hamilton College
- Harvard University
- Haverford College
- Harvey Mudd College
- Hood College

- Kalamazoo College
- Lawrence University
- Luther College
- Lafayette College
- Marist College
- Macalester College
- Massachusetts Institute of Technology
- Morehouse College
- Mount Holyoke College
- New York University
- Oberlin College
- Occidental College
- Princeton University
- Purdue University
- Reed College
- Rochester Institute of Technology
- Rensselaer Polytechnic Institute
- Syracuse University
- Smith College
- Soka University of America
- Southern Vermot College
- St. Lawrence College
- Stanford University
- Swarthmore College
- Tufts University
- University of Pennsylvania
- University of Massachusetts Amherst
- Virginia Tech
- Vassar College
- Wabash College
- Washington and Lee
- Wellesley College
- Whittier College
- Williams College
- Yale University

#### **CANADA**

- Carleton University
- Dallhousie University
- Guelph University
- McGill University
- Mt. Allison University
- McMaster University
- Mount Saint Vincent University
- Queens University
- Simon Fraser University
- Trent University
- · University of British Columbia
- University of Toronto
- University of Victoria
- York University